

I reserve my right to object to make that point. Now, apparently the leadership on this side has agreed not to object, and, therefore, Mr. Speaker, I am not going to object, but I vigorously object to the actions that are being proposed to be taken tomorrow, and I will oppose those tomorrow. I will oppose them on the floor, and I will oppose them anywhere I can confront them. I hope to be joined by some of my friends on that side of the aisle.

Mr. MORAN. Mr. Speaker, will the gentleman yield?

Mr. HOYER. Further reserving the right to object, I yield to the gentleman from Virginia.

Mr. MORAN. Mr. Speaker, I thank my friend from Maryland. I know that he recalls that when action of this magnitude was taken in 1986, it was the result of 2 years of bipartisan effort to study the Federal retirement system, and they came up with a plan that fixed the Federal retirement system and, in fact, we are now taking in \$62.2 billion a year and paying out \$36 billion.

What is being attempted tomorrow is not an attempt to fix the retirement system. It is an attempt to accumulate \$12 billion in cuts in order to finance a tax cut for other Members on the backs of Federal employees who, in effect, would have to pay an increase, 12-percent increase, in their tax.

Mr. GOODLING. Mr. Speaker, I withdraw my request.

The SPEAKER pro tempore. The gentleman from Pennsylvania [Mr. GOODLING] withdraws his request.

TECHNICAL AMENDMENT TO THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 RELATING TO INDIAN EDUCATION

Mr. GOODLING. Mr. Speaker, I ask unanimous consent to take from the Speaker's table the Senate bill (S. 377) to amend a provision of part A of title IX of the Elementary and Secondary Education Act of 1965, relating to Indian education, to provide a technical amendment, and for other purposes, and ask for its immediate consideration in the House.

The Clerk read the title of the Senate bill.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Pennsylvania?

Mr. CLAY. Mr. Speaker, reserving the right to object, I do not intend to object, but I yield to the gentleman from Pennsylvania so he may explain his unanimous-consent request.

Mr. GOODLING. Mr. Speaker, I have asked unanimous consent to bring to the floor for consideration S. 377, legislation providing for a technical amendment to the Indian title of the Improving America's Schools Act. This legislation passed the Senate on a voice vote on February 16, 1995.

This bill, S. 377, would correct a drafting error to section 9112(a)(1)(A) of the Elementary and Secondary Edu-

cation Act relating to Indian education.

The intent of the House and Senate conferees was to require that a school would be eligible for an Indian Education Act formula grant if it had 20 eligible students or 25 percent of its student population eligible for the program. The provision was inadvertently drafted to replace the word "or" with "and".

The Department of Education is currently drafting regulations to implement the new provisions of the Indian Education Act. Unless this technical amendment is enacted by Congress, the existing language will result in disqualification of many schools serving American Indians and Alaska Natives, and I urge my colleagues to pass S. 377.

Mr. CLAY. Mr. Speaker, further reserving the right to object, I rise in support of the unanimous-consent request and in support of this technical correction.

Mr. Speaker, I withdraw my reservation of objection.

Mr. HOYER. Mr. Speaker, reserving the right to object, I object to being summarily sat down by the withdrawal. There are all sorts of things you can object to, I say to my good friend, the chairman of the committee, and he is my good friend.

I ask, under my reservation, does the gentleman intend to renew, and I would ask for a notice and the comity if you are going to renew the motion; you are not going to renew it because I happen to walk off the floor. We are not going to play that way, ladies and gentlemen.

Mr. GOODLING. If the gentleman will yield, that is not my responsibility to bring that to the floor nor is it my responsibility to remove it, nor is it my responsibility to bring it back again.

Mr. HOYER. Further reserving the right to object, I say to my good friend, he notices I was not looking at him at the time I said that.

Mr. GOODLING. I was merely going to say the gentlewoman from Maryland [Mrs. MORELLA] seconds whatever it was you were saying in your reservation.

Mr. HOYER. I am sure the gentlewoman from Maryland [Mrs. MORELLA] would join me and the gentleman from Virginia [Mr. DAVIS] would join me and others would join me as well.

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Mr. GOODLING. It was the gentleman's leadership that had signed off. That is why it was given to me to present.

Mr. HOYER. I understand that. So we will have some further discussions before it is moved ahead?

Mr. GOODLING. The gentleman is correct.

Mr. HOYER. Will my friend give me the assurance that this unanimous-consent request will not be renewed until such time as I have signed off on it?

Mr. GOODLING. If your leadership comes to us, I suppose we can give you some assurance.

Mr. HOYER. I take it that is a no.

Mr. GOODLING. I am not in a position to respond to the gentleman's request.

Mr. HOYER. Mr. Speaker, I withdraw my reservation of objection.

The SPEAKER pro tempore (Mr. SHAYS). Is there objection to the request of the gentleman from Pennsylvania?

There was no objection.

The Clerk read the Senate bill, as follows:

S. 377

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. TECHNICAL AMENDMENT.

Section 9112(a)(1)(A) of the Elementary and Secondary Education Act of 1965 (as added by section 101 of the Improving America's Schools Act of 1994 (Public Law 103-382)) is amended by striking "and" and inserting "or".

The Senate bill was ordered to be read a third time, was read the third time, and passed, and a motion to reconsider was laid on the table.

GENERAL LEAVE

Mr. GOODLING. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks on S. 377, the Senate bill just passed.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Pennsylvania?

There was no objection.

SENSE OF CONGRESS REGARDING FEDERAL DISASTER RELIEF

Mr. EMERSON. Mr. Speaker, I ask unanimous consent to take from the Speaker's table the concurrent resolution (H. Con. Res. 39) expressing the sense of the Congress regarding Federal disaster relief, and ask for its immediate consideration in the House.

The Clerk read the title of the concurrent resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Missouri?

Mr. MINETA. Mr. Speaker, reserving the right to object, I would like to yield to the gentleman from Missouri to explain the request that is now before us.

Mr. EMERSON. Mr. Speaker, I thank the gentleman for yielding.

Mr. Speaker, as Members know, we will soon consider fiscal year 1995 budget rescissions to pay for \$5.36 billion in emergency supplemental appropriations for last year's Northridge, CA, earthquake. Combined with the \$8.6 billion we appropriated last year, the cost to the Federal Government alone from this tragic disaster will be almost \$14 billion. It has now been reported as of yesterday that an additional \$2 billion in damages have occurred, with that number growing daily.